

COURSE SYLLABUS

Course Name: Science 9

Instructors:

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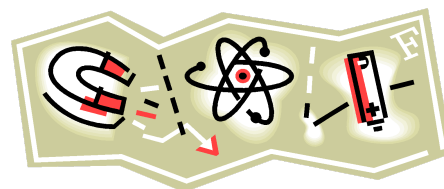
digginscience.weebly.com

Primary Text: Physical Science: Concepts in Action Prentice Hall 2005

Learner outcomes:

The students will be able to:

- Understand basic concepts about the structure and properties of matter
- Understand energy types, sources, and conversions
- Understand motion and the principles that explain it.
- Understand the kinds of forces that exist between objects and within atoms.
- Apply knowledge of science to address current personal, social, and environmental issues
- Understand the nature and history of science as a method which leads to discovery



Students will be studying the following during the course

First Semester	Second Semester
Motion and the Scientific Method	Chemical Reactions
Forces in Nature	Nuclear Processes
Conservation of Momentum and Energy	Waves, Light, and Sound
Properties of Matter and the Periodic Table	Heat
Chemical Bonding	Electricity and Magnetism
	Energy Conversions

Things you will need every day:

- Good attitude
- Pencils
- Note-taking materials
- Your textbook
- Calculator (Some basic calculators are provided for classroom use. Calculator apps on personal communication devices **may not** be used during tests.)

Please use Skyward to stay on top of your grades and check Google Classroom when absent. Be your own advocate. Don't be afraid to ask questions about grading during individual work time, before or after school, during lunch, or other pre-arranged time.

Let's have a fun and productive year together!

COURSE SYLLABUS

A high standard of conduct is expected of all students and teachers.

Classroom Expectations:

Be Here and Be Ready to Learn

- Be on time for class.
- Bring all of your own required materials to class each day.
- Complete and turn in your homework on time.
- Try hard and ask questions.
- Take risks and make mistakes.
- Get a good night's sleep.

Be Respectful

- Be kind with words and actions.
- Make positive contributions to class discussion and group work.
- Clean up after yourself and/or your group. Use waste containers as directed.
- Only touch or use your own belongings unless you have permission.
- Remain quiet when others are presenting ideas or asking questions.
- Follow all school-wide rules for hats, clothes, etc.
- Keep your electronic devices out of sight and out of mind unless otherwise directed by teacher
- Keep your teacher informed of any upcoming foreseeable absences, get assignments and make up work as promptly as possible.
- Be engaged: Stay on task.

Be Safe

- Follow directions.
- Follow all safety procedures.
- Only use materials as directed.
- Keep hands, feet and belongings to yourself.
- Report any broken equipment to your teacher promptly.

Consequences for Expectation Infractions

Disciplinary action is taken in the following order:

- Verbal warning
- Student and teacher discuss expectations for a positive and productive learning environment with possible changes made in classroom (new seat, new partner or separation from partner, time-out, etc)
- Detention and parent contact
- ISS room and administrator involvement

❖ Serious infractions may result in immediate trip to ISS room